

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Accreditation Standard B5.0.1(d) | Form AS B5.0.1(d) Public Reporting of Assessment Outcomes

University of Vermont BSW Program Generalist Practice | **Summary of Plan**

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation/Learning Agreement	1 or 2 points on each item	90%
	Instrument 2: BSW Portfolio	4 of 5 points on each rubric line item	90%
Competency 2: Advance Human Rights and Social, Racial, Economic, and	Instrument 1: Field Evaluation / Learning Agreement	1 or 2 points on each criterion	90%
Environmental Justice	Instrument 2: BSW Portfolio	4 of 5 points on each rubric line item	90%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion	Instrument 1: Field Evaluation / Learning Agreement	1 or 2 points on each criterion	90%
(ADEI) in Practice	Instrument 2: BSW Portfolio	4 of 5 points on each rubric line item	

			Competency:	
		Instrument:	Expected Level	
C	Instrument	Expected Level	of Achievement	
Competency		of Achievement	for	
		for Instrument	Competency	
Competency 4: Engage in	ompetency 4: Engage in Instrument 1: Field			
Practice-informed	Evaluation / Learning	1 or 2 points on each criterion		
Research and Research-	Agreement	Criterion	90%	
informed Practice	Instrument 2: BSW	4 of 5 points on each	9070	
	Portfolio	rubric line item		
Competency 5: Engage in	Instrument 1: Field	1 or 2 points on soch		
Policy Practice	Evaluation / Learning	1 or 2 points on each criterion	90%	
	Agreement			
	Instrument 2: BSW	4 of 5 points on each		
	Portfolio	rubric line item		
Competency 6: Engage	Instrument 1: Field	1 or 2 points on each		
with Individuals, Families,	_	criterion	90%	
Groups, Organizations,	Agreement	4 07 1		
and Communities	Instrument 2: BSW Portfolio	4 of 5 points on each rubric line item		
C	Instrument 1: Field	rubric line item		
Competency 7: Assess		1 or 2 points on each		
Individuals, Families,	Evaluation / Learning	criterion	90%	
Groups, Organizations,	Agreement Instrument 2: BSW	1 of 5 mainta an anala		
and Communities	Portfolio	4 of 5 points on each rubric line item		
Competency 8:	Instrument 1: Field	Tuorie illie itelli		
Intervene with	Evaluation / Learning	1 or 2 points on each		
Individuals, Families,	Agreement	criterion	90%	
Groups, Organizations,	Instrument 2: BSW	4 of 5 points on each	9070	
and Communities	Portfolio	rubric line item		
	Instrument 1:	100110 1110 100111		
Competency 9:	FieldEvaluation /	1 or 2 points on each		
Evaluate Practice with	Learning Agreement	criterion	90%	
Individuals, Families,	Instrument 2: BSW			
Groups, Organizations,	Portfolio	4 of 5 points on each		
and Communities	1 51010110	rubric line item		

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (30)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	99.25%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	98.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	99%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	97.5%
Competency 5: Engage in Policy Practice	90%	91%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	98%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	95%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	98%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	95%