DR. DAVID H. UZZELL JR.
Senior Lecturer of Spanish
School of World Languages and Cultures
The University of Vermont
Burlington, VT 05405
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EDUCATION

Ph.D. in Spanish, Latin American, Caribbean, and U.S. Latino Studies, State University of New York at Albany, 2021

M.A. in Spanish, University of Arkansas at Fayetteville, 2004

B.A. in Spanish, German, and European Studies, University of Arkansas at Fayetteville, 2002

TEACHING EXPERIENCE

2007 – present	Senior Lecturer of Spanish, School of World Languages and Cultures, University of Vermont, Burlington, VT
2020 – 2021 (Spring 2024)	Adjunct Spanish Instructor, Department of Classical and Modern Languages and Literatures, Saint Michael's College, Colchester, VT
2008 – 2009	Adjunct Spanish Instructor, Inter-American Studies Department, Burlington College, Burlington, VT
2004 – 2006	Graduate Teaching Assistant in the Spanish Ph.D. Program, Department of Literatures, Cultures and Languages, University of Connecticut, Storrs, CT
2002 – 2004	Graduate Teaching Assistant in the Spanish Master's Program, Department of World Languages, Literatures and Cultures, University of Arkansas, Fayetteville, AR

COURSES TAUGHT AT UVM, 2007 - PRESENT

HCOL 2000: Transnational Extractivism in Latin America (Sophomore Seminar in the Patrick Leahy Honors College)

SPAN 3120: Spanish Grammar

SPAN 3110: Latin America and Global Capitalism

SPAN 2200: Intermediate Spanish II

SPAN 2100: Intermediate Spanish I

SPAN 095/010: Medical Spanish for Healthcare Professionals

SPAN 1200: Elementary Spanish II

SPAN 1100: Elementary Spanish I

COURSES TAUGHT AT SAINT MICHAEL'S COLLEGE

SPAN 202: Spanish for Health Professions (online)

SPAN 203: Intermediate Spanish (hybrid)

SPAN 101: Elementary Spanish I (in-person)

UNIVERSITY SERVICE

Fall 2023   Member, Yearly Theme Working Group for the School of World Languages and Cultures

Spring 2023	Member, Planning and Activities Working Group for the Launching of the School of World Languages and Cultures
Spring 2023	Member, Spanish Working Group in the Department of Romance Languages and Cultures to Create a Departmental Oral Assessment for SPAN 002
2022 - present	Affiliated Faculty, World Language Scholars Program in the College of Arts and Science's Liberal Arts Scholars Program (LASP)
2022 - present	Steering Committee Member, Critical Race and Ethnic Studies (CRES)
2021 - present	Affiliated Faculty, Latin American Studies Program (LACS), the Honors College (HCOL) and Critical Race and Ethnic Studies (CRES)
2022 - 2023	Member, Spanish Working Group in the Department of Romance Languages and Cultures to Create a Departmental Oral Assessment for SPAN 001
2021 - 2022	Member, Administrative Structure and Budget Working Group for the School of World Languages and Cultures

RESEARCH CONFERENCE PRESENTATIONS

XXI Congreso de la Asociación de Colombianistas, "Colombia: Transiciones, desafíos y encrucijadas". Universidad de los Andes, Bogotá, Colombia, July 15th – July 17th, 2019. Paper presented: *The Cultural Political Economy of Corporate Social Responsibility as 'Crisis' in the Banana Industry in Urabá, Colombia*.

XIX Congreso de la Asociación de Colombianistas: Tradiciones y rupturas: Universidad de Antioquia y Universidad EAFIT, Medellín, Colombia. July 1st – 3rd, 2015. Paper presented: *Capitalism at the Crossroads in Urabá, Colombia*.

XXXIII International Congress of the Latin American Studies Association (LASA): Precariedades, exclusiones, emergencias: San Juan, Puerto Rico, May 27th - 30th, 2015. Paper presented: *Corporate Social Responsibility in Urabá, Colombia: Genuine Change or On the Conveyer Belt to Nowhere?*

New England Council of Latin American Studies (NECLAS) Annual Meeting: Wheaton College, Norton, MA. November 9th, 2013. Paper presented: *Corporate Social Responsibility in the Colombian Banana Industry: The Case of Fundauniban.*

XVIII Congreso de la Asociación de Colombianistas: Regis College, Weston, MA. July 10th -13th, 2013. Paper presented: *Financialization and Shared Value: The Case of Bancolombia*.

CR3 Conference: Stream 5: Corporate Social Responsibility in the Supply Chain: Hanken School of Economics, Helsinki, Finland, April 8th – 9th, 2011. Paper presented: *The Organic Banana Industry in Colombia: CSR and the Daabon Group*.

Pacific Coast Council on Latin American Studies (PCCLAS) Conference: Emerging Consensus in Latin America and the Role of the United States. Pepperdine University: School of Public Policy, Malibu, California November 5th – 6th, 2010. Paper presented: *Economic Upgrading in the Banana Value Chain in Colombia*.

RESEARCH EVENTS (ATTENDED/VIEWED)

This System is Killing Us: Land Grabbing, the Green Economy, and Ecological Conflict. EXALT online book presentation with Xander Dunlap, May 30th, 2024.

Rivers, Sand Extractivism, and Disrupted Hydrosocial Relations, EXALT online event, April 10th, 2024.

Extractivism and Neoliberal Urbanization, EXALT online event, January 25th, 2024.

Weaponizing Public Funds: Revisiting the Social Engineering of Extraction, EXALT online event, November 30th, 2023.

Radical Ways of Studying Extractivisms and Alternatives, EXALT online event, October 25th – 26th, 2023.

The Socio-Ecological and Politico-Economic Dynamics of Ecological Restoration through Tree Planting Schemes in the Global South (TreesForDev), EXALT online event, October 24th, 2023.

Extractivism and Decolonial Thought, EXALT online event, September 8th, 2023.

A World Where Many Worlds Fit, Book Launch Event for Dr. Benjamin Dangl, Burlington, Vermont, June 1st, 2023.

Debating Degrowth: Can Degrowth Provide an Alternative to Extractivism?, EXALT online event, May 10th, 2023.

Envisioning a Just Transition from the South: Latin America's Eco-Social Pact. NYU Center for Latin American and Caribbean Studies and NACLA. April 25th, 2023. Hybrid event.

Extractivism Talks: The Crisis in Peru and Extractivism: Resource-Rich, Instability-Ridden? Phillips Universität Marburg, Kassel Universität, Bundesministerium für Bildung und Forschung, February 22nd, 2023. Online event.

Insurrection in Energy Research: Pluriversal Encounters with Energy Transition and Renewability, EXALT online event, February 16th, 2023.

Defining Agrarian/Agro Extractivism, EXALT online event, October 27th, 2022.

Extractivism Annual International Conference 2022: Raw Materials, the Global South and Development in the 21st Century: Mobilizing Rents, Grasping Extractivist Societies. Kassel, Germany, October 12th-14th, 2022. Hybrid event.

Crisis and Cryptos in Latin America, Social and Cultural Anthropology at Vrije Universiteit Amsterdam and CEDLA, September 29th, 2022. Online event.

Colombian Energy Policy Under Petro, The Inter-American Dialogue, July 22nd, 2022. Online event.

Las luchas por frenar las actividades petroleras: Los casos de Ecuador, Colombia y Holanda, Milieudefensie, IUCN Nederlands Comité, NALACS and CEDLA, June 24th, 2022. Online event.

The Coloniality of Green Extractivism: Decarbonisation by Dispossession: Violence and Extractivism in the Case of Nickel. EXALT online event, June 21st, 2022.

The (Geo)Political Ecology of Green Extractivism & Land Control: Consensus by Coercion? Green Extractivisms and (Non-)violent Forms of Reproduction of the Imperial Mode of Living in the Chilean, Mexican and Peruvian Mining Sector, EXALT online event, June 21st, 2022.

Green Extractivism and Violent Conflict: The Green Mining-Violence Nexus, EXALT online event, June 17th, 2022.

Mining and the Genocide-Ecocide Nexus, EXALT online event, January 31st, 2022.

7th Colombian Conference: Disruptive Solutions for Challenging Times, "Blockchain in Colombia: Challenges and Opportunities", David Rockefeller Center for Latin American Studies, Harvard University, April 10th, 2021, Online event.

Diálogos de litio: S.O.S.tenibilidad y extractivismo en el desierto de Atacama. I Encuentro: ¿Cuáles son los principales riesgos, paradojas y desafíos que nos presenta el extractivismo de litio en Atacama? CIGIDEN, Chile. March 26th, 2021. Online event.

VI Colombia Conference, "Shaping Colombia: Towards Sustainable Development". Colombian Student Associations from Boston University, Harvard University, and MIT, April 5th-7th, 2019. Online event.

XXXVI International Congress of the Latin American Studies Association (LASA): Latin American Studies in a Globalized World. Barcelona, Spain. May 23rd-26th, 2018.

RESEARCH INTERESTS

Critical and transdisciplinary political-ecological and political-economic studies of extractivism in Latin America, particularly Colombia

Approaching socio-environmental and socio-territorial conflicts surrounding strategic resources in Latin America from a critical cultural political economy perspective to shed light on the material and semiotic dimensions of these struggles/crises

Utilizing insights from the fields of critical cultural political economy and political ecology to explore the intersections of natural resource politics, sustainable development, green energy initiatives, states, corporations, energy frontiers and transitions and social movements, activism, and forms of resistance to neoliberal hegemony in Latin America

PUBLICATIONS

A Cultural Political Economy of Corporate Social Responsibility: The Case of C.I. Uniban S.A. and the Colombian Banana Industry in Urabá, 1987-2017 (dissertation, published on ProQuest in 2021)

RESEARCH PROJECTS (IN PROGRESS)

Green Extractivism in Colombia (book project)

Corporate Social Responsibility, Extractivism, and Bananas in Urabá, Colombia (book project based on dissertation)

A Cultural Political Economy of Recent 'Transitions' in Colombia and Bolivia (co-authored article for NACLA with Dr. Benjamin Dangl)

LANGUAGE/TEACHING/PROFESSIONAL DEVELOPMENT EVENTS

Cultural/Language Exchange/Partnership Meeting with Dr. Hugo Nelson Areiza, Director de la Escuela de Ciencias del Lenguaje at La Universidad del Valle, Santiago de Cali, Colombia, July 5th, 2023.

Northeast Conference on the Teaching of Foreign Languages (NECTFL) 2019: Authentic Language, Authentic Learning, New York City, NY, February 7th - 9th, 2019.

Polyglot Gathering 2018, University of Economics, Bratislava, Slovakia, May 30th - June 3rd, 2018.

Teaching Effectively Online (TEO). Center for Teaching and Learning (CTL), University of Vermont, January 30th – February 26th, 2018.

Expolingua Berlin: 29th International Fair for Languages and Cultures, Berlin, Germany, November 18th -19th, 2016.

Annual ACTFL Convention, World Languages Expo: "New Spaces, New Realities: Learning Any Time, Any Place", Orlando, FL, November 22nd -24th, 2013.

10th Annual Honors College Summer Faculty Seminar: Developing and Evaluating Critical Thinking Skills, University of Vermont, August 12th -14th, 2013.

Writing in the Disciplines (WID) Institute, University of Vermont, May 14th -17th, 2013.

Annual ACTFL Convention, World Languages Expo: Many Languages: One United Voice, Philadelphia, PA, November 16th -18th, 2012.

Annual ACTFL Convention, World Languages Expo: Empowering Language Educators through Collaboration, Denver, CO, November 18th - 20th, 2011.

Annual ACTFL Convention, World Languages Expo: Languages: Gateway to Global Communities, Boston, MA, November 18th - 21st, 2010.

LANGUAGE/TEACHING PROFESSIONAL DEVELOPMENT WEBINARS AND WORKSHOPS

AI as an Ally: Elevating Our Teaching with AI, Vista Higher Learning (VHL) Webinar, August 18th, 2024.

AI as an Ally: Enhancing the Student Learning Experience, Vista Higher Learning (VHL) Webinar, August 15th, 2024.

Brightspace Journal and Blog Assignments, Center for Teaching and Learning (CTL), University of Vermont, August 15th, 2023.

Brightspace Discussions, Center for Teaching and Learning (CTL), University of Vermont, August 15th, 2023.

Brightspace Grades, Center for Teaching and Learning (CTL), University of Vermont, August 15th, 2023.

Brightspace Quizzes and Tests, Center for Teaching and Learning (CTL), University of Vermont, August 15th, 2023.

Brightspace Assignments, Center for Teaching and Learning (CTL), University of Vermont, August 15th, 2023.

Brightspace Content and Course Organization, Center for Teaching and Learning (CTL), University of Vermont, August 15th, 2023.

Brightspace Essentials, Center for Teaching and Learning (CTL), University of Vermont, April 18th, 2023.

Communicating with Students About AI/ChatGPT, Center for Teaching and Learning (CTL), University of Vermont, April 13th, 2023.

The Great Untenuring, Modern Language Association (MLA) Webinar, November 15th, 2022.

Zooming In and Out: Strategies to Engage Online Language Learners, Middlebury Institute of International Studies, November 9th, 2022.

Empowering Language Students, McGraw Hill Professional Development Webinar, February 23rd, 2022.

Incorporating Afro-Latino Culture in Spanish and Portuguese Classrooms, American Association of Teachers of Spanish and Portuguese (AATSP), September 28th, 2021.

Teaching of Culture and Literature in Advanced Spanish, American Association of Teachers of Spanish and Portuguese (AATSP), April 20th, 2021.

La afrodescendencia en tu salón de clase: influencias africanas en el mundo hispano, American Association of Teachers of Spanish and Portuguese (AATSP), January 12th, 2021

Building Spanish Proficiency for Professional Settings, Wiley Webinar, April 2nd, 2020.

Best Practices for Setting up an Online Course in Spanish, Wiley Webinar, March 26th, 2020.

Pivoting from In-Person to Online Teaching: Tips and Discussion, Macmillan Learning Webinar, March 24th, 2020.

Remote Instruction, Flipgrid Webinar, March 22nd, 2020.

Going Virtual: Using iClicker to Keep Students Engaged, Macmillan Learning Webinar, March 20th, 2020.

IALLT Online Learning Series - Pandemic Prepping in the Language Class: Instructional Contingency Planning for Emergency Situations, March 10th, 2020.

Dynamic Online Learning in the 21st Century – Part 3: Guiding Principles for Online Language Learning, VHL Professional Development Webinar Series, April 29th, 2019.

Teaching Language Online Roundtable, Center for Teaching and Learning (CTL), University of Vermont, April 25th, 2019.

Zoom for the Conference Room, Zoom Webinar, April 18th, 2019.

Exemplary Course Program Cohort, Blackboard 5 Week Webinar Series, March 20th - April 17th, 2019.

How to Level Up Your Business Strategy with Zoom, Zoom Webinar, April 16th, 2019.

Transition to Remote Teaching, Part 3: Without Face-to-Face, How Do I Connect with Students?, VHL Professional Development Webinar Series, March 17th, 2019.

Transition to Remote Teaching, Part 2: Best Practices, VHL Professional Development Webinar Series, March 16th, 2019.

Dynamic Online Learning in the 21st Century – Part 2: General Course Design, VHL Professional Development Webinar Series, March 14th, 2019.

Innovations in Integrations: Improving Student Communication with Real-Time Communication Tools. A Blackboard Partnership Webinar Series, March 6th, 2019.

GO PRO-ficient-GO Farther-GO Global: Global Seal of Biliteracy, VHL Professional Development Webinar Series, March 4th, 2019.

Engage Your Students Beyond the Classroom with Sociedad Honoraria Hispánica, VHL Professional Development Webinar Series, March 4th, 2019.

Dynamic Online Learning in the 21st Century – Part 1: Introduction to Online Language, VHL Professional Development Webinar Series, February 4th, 2019.

Intro to Zoom Meetings, Zoom Webinar, January 16th, 2019.

Zoom Meetings 101, Zoom Webinar, January 9th, 2019.

Zoom Best Practices for Small Businesses, Zoom Webinar, January 9th, 2019.

Everything Zoom, Zoom Webinar, January 8th, 2019.

Zoom Webinar Basics, Zoom Webinar, January 3rd, 2019.

Student Expectations in the Communicative Classroom. Trends in the Communicative Classroom: Cambridge University Press Webinar, November 7th, 2018.

Teacher Expectations in the Communicative Classroom. Trends in the Communicative Classroom: Cambridge University Press Webinar, November 5th, 2018.

Assessing Student Performance in the World Language Classroom: Rating the Presentation Mode, VHL Webinar, October 29th, 2018.

What To Do with All That Vocabulary, Pearson World Languages Webinar, October 25th, 2018.

Using Comprehensible Input in the Spanish Classroom, Pearson World Languages Webinar, October 23rd, 2018.

Assessing Student Performance in the World Language Classroom: Rating the Interpersonal Mode, VHL Webinar, October 15th, 2018.

Do You Lingo?: How Duolingo Uses Real Science to Improve Language Learning, Pearson: World Languages Digital Learning Webinar Series, October 12th, 2018.

Educating in the "Present Tense". VHL Webinar, October 11th, 2018.

Engaging the 21st Century Language Learner: Duolingo in the Foreign Language Classroom, Pearson: World Languages Digital Learning Webinar Series, October 11th, 2018.

Best Practices for Flipped and Online Spanish Courses, Pearson: World Languages Digital Learning Webinar Series, October 11th, 2018.

VoiceThread and Storytelling, Voice Thread Webinar, October 2nd, 2018.

Assessing Student Performance in the World Language Classroom: Rating the Interpretative Mode, VHL Webinar, October 1st, 2018.

Game-Based Learning with VoiceThread, Voice Thread Webinar, September 25th, 2018.

Using VoiceThread for Assessments, Voice Thread Webinar, September 18th, 2018.

VoiceThread and Universal Design for Learning, Voice Thread Webinar, September 11th, 2018.

The World Readiness Standards: Teaching Cultural Products, Practices, and Perspectives. Professional Development Series, Department of German and Russian, Prof. Christina E. Frei, Executive Director of Language Instruction, University of Pennsylvania, University of Vermont Workshop. September 7th, 2018.

Prevent Cheating During Blackboard Exams-LockDown Browser and Respondus Monitor Webinar, August 28th, 2018.

VoiceThread Basics 4: Advanced Skills. Webinar, University of Florida, August 28th, 2018.

VoiceThread Basics 3: Moderating Comments, Private and Threaded Replies, and Copying. Webinar, University of Florida, August 14th, 2018.

Break the Ice to Break Barriers. Cengage Webinar, August 9th, 2018.

VoiceThread Basics 2: Groups and Secure Sharing. Webinar, University of Florida, August 7th, 2018.

VoiceThread Basics 1: Upload, Comment, and Share. Webinar, University of Florida, July 31st, 2018.

Teaching Languages with VoiceThread. Online Course, University of Florida, July 30th – August 3rd, 2018.

Teaching Languages with VoiceThread. Online Pre-Course Info Webinar, University of Florida, July 27th, 2018.

Teaching Languages with VoiceThread. Online Pre-Course Webinar, University of Florida, July 24th, 2018.

Real-Life Experiences Using Authentic Spanish, Pearson World Languages Webinar, October 19th, 2017.

Building Rigor in the Spanish Classroom, Pearson World Languages Webinar, October 5th, 2017.

The Global Gateway: Understanding International Students' Experience, Center for Teaching and Learning (CTL), University of Vermont, April 4th, 2017.

Visualizing, Presenting, and Analyzing Tabular Data", Center for Teaching and Learning (CTL), University of Vermont, March 28th, 2017.

Teaching with Screencasts, Center for Teaching and Learning (CTL), University of Vermont, October 20th, 2016.

Balancing Peer and Instructor Feedback, Center for Teaching and Learning (CTL), University of Vermont, October 3rd, 2016.

Improve Student Reading with Annotated PDFs, Center for Teaching and Learning (CTL), University of Vermont, May 17th, 2016.

Teaching with Oomph! Peer Learning and Formative Assessment Practices Designed to Enable Student Success, Writing in the Disciplines & Foundational Writing and Information Literacy, University of Vermont, April 27th, 2016.

Introduction to *Portales* with Vista Higher Learning Representative Terrence McCarthy, University of Vermont, April 13th, 2016.

Teaching and Learning Across Cultures, Center for Teaching and Learning (CTL), University of Vermont, April 11th, 2016.

Responding to Writing, Center for Teaching and Learning (CTL), University of Vermont, March 1st, 2016.

Teaching for Proficiency, Department of Romance Languages and Linguistics, University of Vermont, February 18th, 2016.

Introduction to EndNote: Learn How to Use EndNote (a software program) to Keep Track of Research Information, Organize Notes, and Insert Citations into Your Papers, Dana Medical Library, June 10th, 2015.

Reaching and Teaching All Students in the Globally Diverse Classroom, Center for Teaching and Learning (CTL), University of Vermont, May 21st, 2015.

Cultivating Reading Fluency and Discourse Competence Through Using Authentic Informational Texts and Current Events in the Language Classroom, Romance Languages and Linguistics, University of Vermont, April 22nd, 2015.

Introduction to Zotero: Learn How to Keep Track of Research Materials, Organize Notetaking, and Format Citations and Bibliographies Using this Easy-To-Master, Open-Source Solution, Bailey-Howe Library, April 2nd, 2015.

Introduction to DiLL Software for Oral Assessment, In-Class Conversations, Oral Homework Assignments, and Homework Analytics and Tracking, Language Resource Center, University of Vermont, March 18th. 2015.

Task-Based Instruction and Communicative Competence: How Focusing on Meaning Creates Fertile Ground for Language Acquisition, Romance Languages and Linguistics, University of Vermont, October 15th, 2014.

Content-Based Course Design: Maximizing Student Engagement in Language Learning, Romance Languages and Linguistics, University of Vermont, March 19th, 2014.

Service-Learning Pedagogy, Romance Languages and Linguistics, University of Vermont, November 13th, 2013.

Practices for Engaging Students: "From Questions to Concepts", Center for Teaching and Learning (CTL), University of Vermont, November 13th, 2013.

Practices for Engaging Students: Just-in-Time Teaching and Peer Instruction, Center for Teaching and Learning (CTL), University of Vermont, November 13th, 2013.

Google Earth, Center for Teaching and Learning (CTL), University of Vermont, November 6th, 2013.

Writing Your Teaching Philosophy, Center for Teaching and Learning (CTL), University of Vermont, October 25th, 2013.

Using Screencasting in Your Teaching, Center for Teaching and Learning (CTL), University of Vermont, September 27th, 2013.

Authentic Assessment and the Language Classroom: Making Exams More Meaningful, Department of Romance Languages and Linguistics, University of Vermont, September 11th, 2013.

Universal Design for Learning (UDL) in Action, Center for Teaching and Learning (CTL), University of Vermont, May 22nd, 2013.

Designing Great Collaborative Assignments for Romance Languages and Linguistics Department, Center for Teaching and Learning (CTL), University of Vermont, May 8th, 2013.

Vista Publisher about Intermediate Spanish Textbook, *Imagina*. University of Vermont, May 3rd, 2013.

Writing Intensive Courses and Effective Grading, Writing in the Disciplines (WID) Workshop for the Romance Languages and Linguistics Department, University of Vermont, May 2nd, 2013.

Bridging the Gaps: Creating More Inclusive Teaching Environments-Parts 1 and 2, Center for Teaching and Learning (CTL), University of Vermont, April 4th, 2013.

Designing Great Collaborative Assignments (Group Work), Center for Teaching and Learning (CTL), University of Vermont, March 29th, 2013.

Blackboard 9.1 Demo/Clinic, Center for Teaching and Learning (CTL), University of Vermont, August 26th, 2011.

Getting Started with Blackboard, Center for Teaching and Learning (CTL), University of Vermont, June 25th, 2008.

Introduction to the Assessment Tools in Blackboard, Center for Teaching and Learning (CTL), University of Vermont, June 25th, 2008.

LANGUAGES

English (native)
Spanish (fluent)
German, Italian, and French (advanced reading)
Hungarian, Turkish, and Russian (currently learning)

ACADEMIC HONORS

Mentioned in *Thank an Educator* program—sponsored by the Center for Teaching & Learning, Writing in the Disciplines, and Office of Community-Engaged Learning, Fall 2024.

Mentioned in *Thank an Educator* program—sponsored by the Center for Teaching & Learning, Writing in the Disciplines, and Office of Community-Engaged Learning, Spring 2021.

Promoted to Senior Lecturer of Spanish, Department of Romance Languages, University of Vermont, 2018.

Nominated and Inducted into the International Honor Society for Social Sciences (Pi Gamma Mu), 2010

Graduate Teaching Assistantship, Department of Modern & Classical Languages, University of Connecticut, Storrs, 2004-2006

Graduate Teaching Assistantship, Department of Foreign Languages, University of Arkansas, Fayetteville, 2002-2004

Sigma Delta Pi, Hispanic Honor Society

Golden Key

Phi Beta Delta, Honor Society for International Scholars

German Faculty Award, Awarded by Todd C. Hanlin, Professor Emeritus of German, Department of Foreign Languages, University of Arkansas, Fayetteville, 2000

PROFESSIONAL MEMBERSHIPS

Latin American Studies Association (LASA): http://lasa.international.pitt.edu/eng/

Asociación de Colombianistas: http://colombianistas.org/

New England Council of Latin American Studies (NECLAS): http://neclas.org/

American Council on the Teaching of Foreign Languages (ACTFL): https://www.actfl.org/

American Association of University Professors (AAUP): https://www.aaup.org/